

eLearning future

## 2: the future

This section is adapted from

[http://www.slideshare.net/UpSideLearning/  
10-elearning-trends-for-2015](http://www.slideshare.net/UpSideLearning/10-elearning-trends-for-2015)

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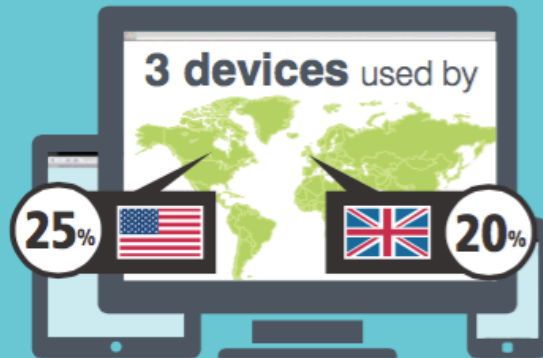
# 10 eLEARNING TRENDS FOR 2015

Technical

methodo  
logical

1

## IT'S A MULTI-DEVICE WORLD!



And more than 60% of online adults in the US and the UK use at least two devices every day.

GfK



Multi-device/ multi-screen behaviour is quickly becoming the norm.



Sophos Mobile Device Numbers Infographic

BYOD

The smartphone is by far the most popular device carried.

Sophos Mobile Device Numbers Infographic



# 2

## OUT WITH FLASH. IN WITH HTML5



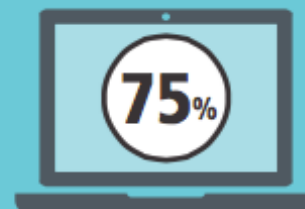
With increasing multi-device usage and Flash's growing incompatibility, HTML5 presents itself as a promising alternative.

*W3Techs - World Wide Web Technology Surveys*

HTML5 is now YouTube's default for playing videos.



*YouTube Engineering and Developers Blog*



75% of web developers are currently using HTML5 in their design and development projects.

*Accusoft*

50% of web developers were already using HTML5 for mobile website development.



*Trends.Builtwith.com*

Technical

Conversion of legacy eLearning courseware from Flash to HTML5

# 3

## GAMIFICATION

By end of 2015, more than 50% of organisations that have managed innovation processes will gamify those processes.

*Gartner*

50%



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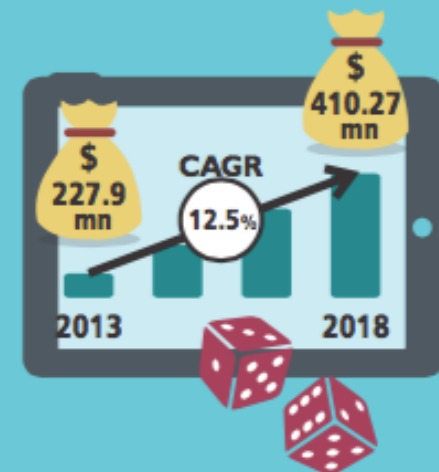
We have already spoken of some aspects of gamification:  
Games with a purpose, like reCAPTCHA or ESP game by Van Ahn

[https://en.wikipedia.org/wiki/ESP\\_game](https://en.wikipedia.org/wiki/ESP_game)

<https://it.wikipedia.org/wiki/CAPTCHA>

The number of new edugames coming to the North American market is exploding.

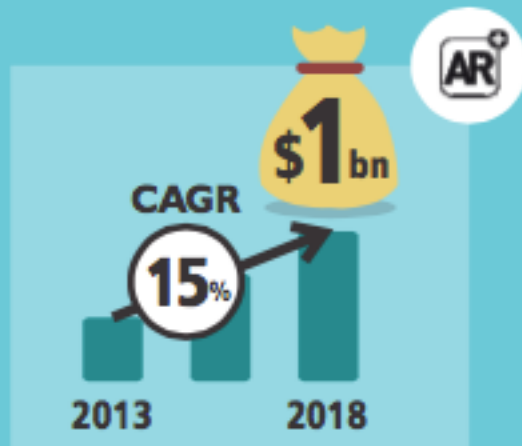
*Ambient Insight's 2013-2018 North America Mobile Edugame Market research*



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## AUGMENTED REALITY



Over the last few years, Augmented Reality technology has shown significant growth.

*Markets and Markets' March 2014 report  
'Augmented Reality & Virtual Reality Market'*



**5**

## **MASSIVE ONLINE OPEN COURSES (MOOC)**

By 2020, at least a dozen universities around the world will give university degrees with 100% content on MOOC.

*Anant Agarwal, edX*

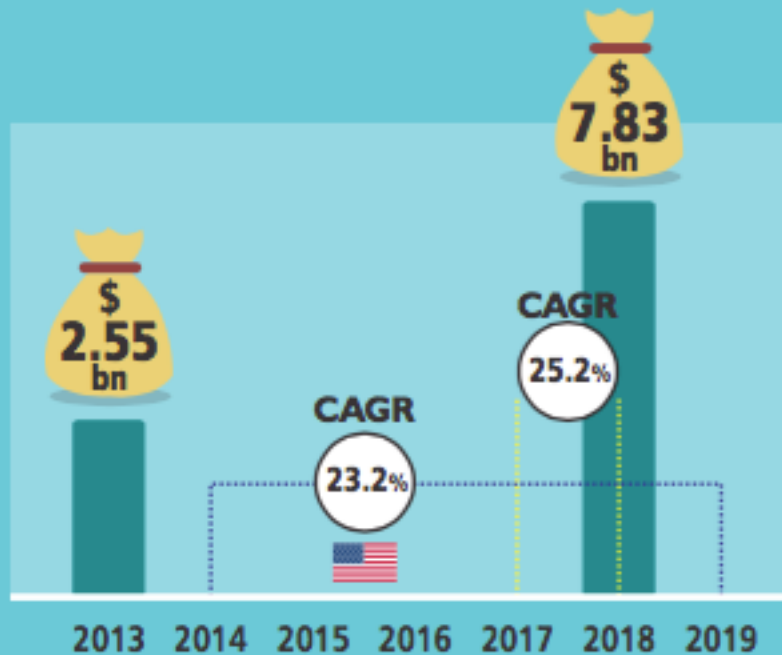


rise of co-branded MOOCs between corporations  
and established academic universities



# 6

## LEARNING MANAGEMENT SYSTEM (LMS)



The overall size of the LMS market is equal to the sum of the revenues from academic and corporate users of LMS.

*Markets and Markets,  
Research and Markets*

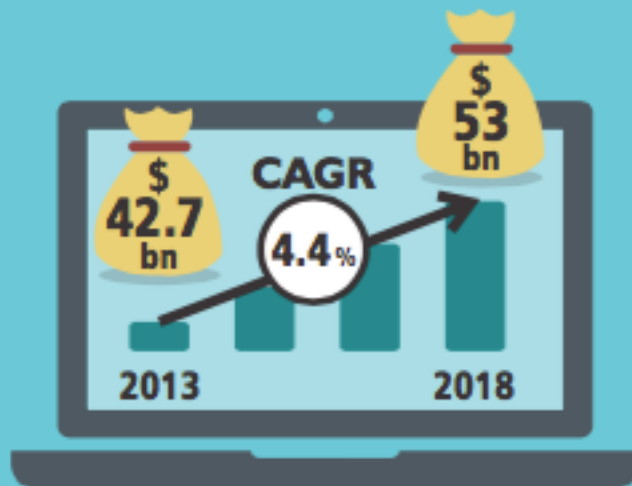
Responsive LMS  
Coud LMS



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## SELF-PACED LEARNING



The rapid adoption of eLearning in developing economies and explosion in the number of new suppliers are leading to the growth of the world-wide Self-paced Learning market.

*Ambient Insight's Self-paced eLearning Market report*

# 8

## BRING YOUR OWN DEVICE (BYOD)

Technical

The Bring Your Own Device (BYOD) movement is booming, with 74% of organisations either already using or planning to allow employees to bring their own devices to work.



Tech Pro Research



The BYOD market is expected to reach \$238.39 billion by 2020.

Grand View Research

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## WEARABLE LEARNING

Currently 29% of respondent organisations were using, planning to use or budgeting for wearables and have included them in their BYOD plan.

Tech Pro Research

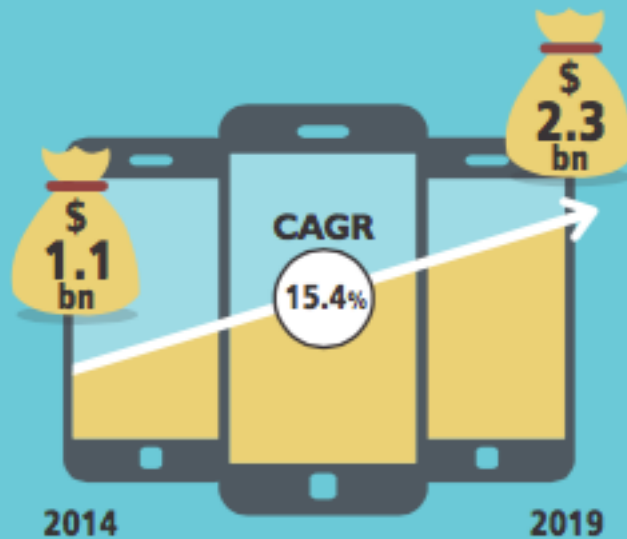


Personalized coaching?

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## MOBILE LEARNING

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China was the second-largest Mobile Learning buying country after the US in 2014.

*Ambient Insight's 2013-2018 North America Mobile Edugame Market research*

Learning on the move



Top ten countries with the highest eLearning growth rates in the world are Myanmar, Thailand, Malaysia, Vietnam, Ethiopia, Slovakia, Nepal, Mozambique, Indonesia, and Pakistan.

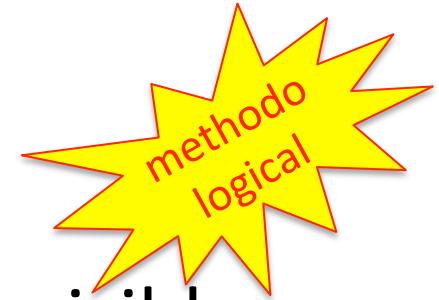
*Ambient Insight's Self-paced eLearning Market report*



The eLearning market sees revenues rising to \$560.7m in 2016 in the Middle East.

[GessDubai.com](http://GessDubai.com)

# Plus...



- Big Data & Advanced, Pervasive, Invisible Analytics
- Interoperability (APIs (Application Programming Interface)
  - SCORM and Tin Can are examples of APIs in eLearning; basically these programs have inbuilt instructions for applications to talk to each other, such as allowing content to flow easily between different LMS platforms.



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